ON THE DIMENSIONALITY OF THE WAIS BATTERY FOR TWO GROUPS OF NORMAL MALES

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Abstract

Factor analysis is applied to two 19 by 19 intercorrelation matrices of Wechsler split-half subtest scores, in order to estimate the dimensionality of the basic battery. All of the WAIS tests except Vocabulary were given. The subjects were 228 male college or college-preparatory students.

Evidence is adduced supporting the statistical significance of 10 orthogonal dimensions within the 10-test battery studied, but the factors are not perfectly congruent with the subtest structure of the battery. Comprehension is found to involve two distinct factors, while no distinctive and significant factor is found for Object Assembly; the reliability of the latter can be accounted for by the Block Design and Picture Completion factors. An eleventh factor which can be interpreted as a weak doublet for Object Assembly is of questionable significance.

The results are consistent with the efforts of some clinical psychologists to interpret the Wechsler "psychogram" as a personality measure, provided attention is given to the individual items of the Comprehension and Picture Completion tests. The results are also consistent with prior factor studies of the Wechsler which have found only three to five factors; the large superficial difference in the results may be attributed to a limiting feature implicit in the methodology of most prior studies.

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Many persons (1, 2, 3, 4, 7, 10, 12, 14, 15, 16, 19) have applied factor analysis to the Wechsler, and the consensus of most of their results has led to the prevailing psychometric view that this battery measures just three common factors. However, discordant results have recently been reported by Cohen (6, 8), who obtained evidence in support of five common factors for a series of samples spanning a wide range of ages. Earlier, Davis (9) reported a factor analytic study of the WB-I together with other test variables, in which he found ten distinct factors each of which was correlated with at least one Wechsler subtest.

In evaluating this situation it must be borne in mind that common factor analysis, using communality estimates in the diagonal of an 11 by 11 subtest intercorrelation matrix and assuming the validity of conventional factor analytic reasoning, 3 cannot require more than 7 factors under any conditions,

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By referring to "the Wechsler" generically, the reader will understand that we mean to include the original Wechsler-Bellevue Intelligence Scale - Form I (WB-I), its alternate form the Wechsler-Bellevue Intelligence Scale - Form II (WB-II), the synthesis of these forms into the Wechsler Adult Intelligence Scale (WAIS), the adaptation of the battery as the Wechsler Intelligence Scale for Children (WISC), as well as translations and other adaptations of the same set of 11 subtests for use in other cultures and languages. We shall often refer to specific subtests by means of the commonly used abbreviations, as follows: A = Arithmetic, BD = Block Design, C = Comprehension, D = Digit Span, DS = Digit Symbol, I = Information, MZ = Mazes (in WISC only), OA = Object Assembly, PA = Picture Arrangement, PC = Picture Completion, S = Similarities, and V = Vocabulary. It may be noted that tests commonly classified as "verbal" have single-letter abbreviations, while those commonly classified as "performance" have two-letter abbreviations. Descriptions of the various versions of these tests may be found in the appropriate manuals for test administration (22, 23, 24, 25).

It will be evident from what follows in this paper that we may accept the validity of Guttman's (13) contention that the null hypothesis for factor analysis may well be that there are many factors, rather than that there are few. The fact remains that one's chances of separating any number of factors improve with the use of more variables, and this course is simply made more imperative by Guttman's argument.

and can provide a very good fit to the observed correlations with even fewer factors. It is therefore reasonable to suspect that the typical three-factor result may depend more on this limiting feature of the methodology rather than on any reality of the data. Cohen's results provide support for such a hypothesis, even his five-factor results having been obtained from matrices that could require eight at most. (His WISC matrices were 12 by 12.) Davis' results also support such a hypothesis, but they are not fully convincing, both because other non-Wechsler tests were a part of the analysis, and on other more technical grounds. Still further support for the hypothesis is implicit in the conviction held by many clinicians that pattern analysis of the Wechsler "psychogram" works (e.g., 11, 18), even though psychometric analyses of the battery have provided virtually no support for this conviction. In a direct test of clinical pattern analysis (5), Cohen's results are again relatively optimistic, but hardly encouraging.

Being guided by the hypothesis that the Wechsler may provide meaningful measurement along substantially more than three dimensions, we were led to collect and analyze new empirical data in a manner that is capable of establishing at least as many dimensions as there are tests, but that does not force this result. Only an analysis meeting these requirements of experimental design can provide cogent evidence of the true dimensionality of such a battery as the Wechsler. It is the purpose of this report to describe such an analysis and its results.

The basis of our analytic procedure is to score as many as possible of the subtests as split-halves. This results in almost doubling the number of variables without recourse to tests extraneous to the Wechsler, and sacrifices only a portion of the reliability level of the variables; the latter effect is compensated by using a sufficient number of cases. If the test battery

Only 202 of Davis' 356 subjects took the WB-I, and each correlation in the matrix that he factored was based on all the available pairs of cases. Apparently the 202 are not a representative sub-sample, for this has led to production of a markedly non-Gramian matrix, serious distortion of communality estimates, and possible over-estimation of the number of meaningful factors.

has been successfully constructed, this procedure brings all the heretofore specific factor variance into the common factor space, and leads to the expectation that we should find a different doublet factor corresponding to each of the original subtests. That this result is not forced, however, may most easily be seen in the fact that it is not even attained.

Procedure

Data were available to us for two distinct samples who had been tested using the same slightly modified form of the WAIS. Sample A was composed of 96 male high school seniors, who had been systematically chosen from a much larger number so as to represent a wide variety of personality types (as determined by a paper-pencil inventory) and levels of academic over- and under-achievement. Sample B was composed of 132 cases, and included every male student registered as attending a particular coeducational, denominationally affiliated, four-year liberal arts college. All cases in Sample A were tested by the same experienced examiner, while all cases in Sample B were tested by another, initially inexperienced examiner.

The test battery employed with both samples was based most directly on the WAIS. However, the Vocabulary test was omitted altogether (to save time), and the remaining ten tests were administered in the sequence of and using the directions called for by WB-I. Also, additional relatively more difficult items were used with the Information, Digit Span and Arithmetic tests in order to provide adequate ceiling for each test separately for each of our subjects, and these additional items were counted in scoring when the subject got them right.

As the major innovation in our procedure, each test (except Digit Symbol) was scored as two experimentally independent parts. Wherever possible, the items of the full form were arbitrarily divided into odd- and even-numbered sub-subtests; in the case of Digit Span the separate scores were for "forwards" and "backwards." This scoring procedure yielded 19 variables, with a numerical raw score for every variable for every case in each sample. It may be noted that factor analysis of a 19 by 19 correlation matrix can theoretically yield as many as 14 factors, and that this potentiality has been provided without bringing in any new tests.

Samples A and B were first analyzed separately. Table 1 gives both of these intercorrelation matrices, along with descriptive statistics for both samples on the 19 variables. An electronic computer was used for the factoring, and each analysis was reiterated several times in order to determine the approximate number of factors and obtain stable communality estimates based on these factors. Using "rule of thumb" procedures to fix the number of factors, Sample A required a minimum of 9 factors (after six iterations) and Sample B a minimum of 10 factors (after eight iterations).

Tucker's procedure (20) for maximizing the congruence of two factor matrices was now employed to provide a statistical measure of the number of factors common to both samples. This procedure yields a series of numbers that may be regarded as correlations between corresponding factors in the two samples. When one of these correlations is sufficiently large it serves to establish the significance of an additional factor match. By trying to match too many factors, one obtains some match-correlations that are at a chance level and can recognize those which are better than chance. Accordingly, matches were sought using the first 13 factors existing after communality stabilization in each sample, and the values shown in the first column of Table 2 were obtained.

The first seven values in this column differ from unity only as a result of rounding errors in the computation; the remaining values have been arranged in order of decreasing magnitude. The second column of Table 2 shows the cumulative sums of the values in the first column, starting at the bottom of the series, while the third column shows the expected value of this sum. The latter values are expressed in fractional form, since they are exactly determined by theory. The final column gives the ratio of the observed sum to the expected sum. These ratios all have an expected value of one, and have been found in empirical studies based upon synthetic random data to behave very much like F-ratios (21), although the proper number of numerator degrees of freedom has not been worked out. (The denominator degrees of freedom are infinite, since the expected sum was given by theory.)

If we take the numerator degrees of freedom to be approximately the same as the numerator of the expected value fraction, the ratios for 8

Table 1.
INITIAL INTERCORRELATION MAIRICES*

дь	2.30	टा र	8.8	1.93	1.33	1.49	1.1	1.88	1.92	2.20	3.73	3.67	1.58	1.70	3.13	3.87	2.91	5.50	91.11
Semple u	n.¥6	10.44	10.83	01.01	ま。9	6.03	6.77	6.40	8.36	8.55	32,48	11.43		7.85	87.20	19.83	14.83	18.58	61.54 1
8	-0568	0932	-0205	0890	0781	1228	1579	6880	1316	1049	2401	091.5	1507	9690	0555	1420	2828	1547	;
S E	0618	1035	-0036	0532	1276	1563	1666	2657	8010	6520	1706	0303	2118	3070	5396	1874	0184 1	;	3876
8	1636	1502	0381	0883	1193	1990	1982	1790	181	4142	2189	1177	1770	2340	3602	#52h	ł	3619	2134
BD	1411	1518	-0028	1335	2865	1564	1833	2334	1351	1815	3191	2106	2997	3674	5250	ŧ	9284	5325	1617
og O	1733	1812	1 100-	1664	1765	1029	1615	3749	1558	2109	2126	2845	2951	2607	:	9299	3637	30%	2221
S. E	0508	1385	976	2141	1070	2207	1040	6570	1469	1 560	2197	2107	4394	;	-0356	2311	3170	3460	0350
S.	1731	1493	1833	1748	0193	π2#	-0586	0878	1777	1793	2608	2926	ł	3390	2253	2414	2576	3443	1918
PA.	1491	1683	0573	2145	0303	-0232	1833	1721	1442	त्रामा	3298	ť	3069	1382	3216	3287	2598	2760	0030
PA O	1621	2646	0628	2149	1425	9020	2345	2141	1129	1354	ļ	3131	4520	0393	4159	3681	3525	1635	0389
o _{let}	2545	2405	1831	3305	6440	-1070	1053	2245	4331	ł	-0112	2340	0739	-0382	2800-	1018	-0152	60टा	1770
SO	2497	2606	2865	2075	0653	-0516	1810	21.53	;	1 86₹	0483	3152	38 70	-1006	0823	2496	2279	2990	111
A	377.2	3832	3000	2147	3380	1553	₹03#	ŧ	2465	71780	1873	2785	2400	1820	3325	4025	1120	2395	11.38
A _O	2755	3005	0575	1779	3494	2876	;	5636	2471	1710	1506	1991	2100	0838	9780	1708	0888	११टा	2078
e g	0158	1521	-0902	-1518	4318	:	3669	2999	0420	2460	0323	890	2115	-01.34	1320	1958	0193	0826	1317
దో	1119	3362	0134	1241	;	5900	4168	3279	0718	237₺	1081	1779	0518	1560	1182	179	0108	7336	0430
ပ်မျ	3021	2177	3431	ł	2130	9806	3256	3438	6820	0703	2026	2110	4260	2616	2250	3001	2877	0 3 t 0	1533
ပ္	2291	2501	:	-0101	2930	1366	2 8 28	1901	2586	2524	-0516	2889	2565	0436	0031	6980	0108	0807	0882
H _z	6133	;	2996	1950	2366	1099	3562	3889	2554	2434	1601	1683	-0246	12 <u>7</u> 0−	116 0	4210	0545	9090	1890
HO	1	5580	2327	2117	1543	0792	2605	14360	3480	2414	21.78	1511	0220	1739	5960	2726	2248	1933	-0534
e. A p	1.89	まって	1.64	1.54	1.18	1.33	1.63	8.8	2.23	1.95	2.87	3.32	1.47	1.72	3.67	4.55	3.10	5.64	8.58
Sample A	11.80	11.51	11.69	10.39	7.10	5.22	ਸਾ.7	7.49	8.69	9.07	14.29	इर दा	8.24	1.76	20.09	18.48	14.54	17.78	57.72
	ь	냽	တ	ૠ	ц.	цa	₽	₽	ဗ္	က်	A O	4	R _O	E E	og Og	BOE	%	a E	×

*Sample A values are below the diagonal; N = 96. Sample B values are above the diagonal; N = 132.

Table 2. FACTOR MATCHING COEFFICIENTS

#	ø ²	$\Sigma \phi^2$	$E(\Sigma \phi^2)$	Ratio
1	1.0002			
2	1.0001			
3	1.0001			
4	1.0001			
5	•9999			
6	.9998	·		
7	.9997			
8	•9339	3.2151	36/19	1.697
9	.7917	2.2812	25/17	1.551
10	.6267	1.4895	16/15	1.396
11	.5126	.8628	9/13	1.246
12	.3330	.3502	4/11	.963
13	.01.72	.0172	1/9	.155

and for 9 factors exceed the conventional 5% percentage point appearing in F-tables. This appears to establish the statistical significance of at least 9 factors that must be present in both Samples A and B. Since the ratio falls below one after the 11th factor, we may accept 11 as a maximum estimate of the true number of factors common to both samples.

One way to see what the matching factors are is to proceed along the main line of Tucker's matching procedure (20), locking the two factor matrices together in their maximally congruent relation and then rotating the resulting 38-variable factor matrix towards simple structure. While this would have required less additional computation than the plan actually followed, the alternative plan that was followed offered the advantages of providing the clearest single picture of each of the factors and of simplifying the whole presentation of the final results.

The procedure that was followed was to combine Samples A and B into a single group of 228 cases, compute a single correlation matrix for the 19 variables (Table 3), and factor this matrix. In this factoring, it was assumed that there should be 11 factors, and a total of 16 iterations were carried out with successively improved communality estimates, starting with initial communalities of zero for all variables. The degree of communality stabilization attained may be seen in Table 4, which shows each of the last five sets of h² estimates, including those generated by the final iteration. The unrotated factors obtained at this point are shown in Table 5, in order of decreasing contribution to variance.

Table 5 was rotated by machine according to Kaiser's normal varimax criterion for simple structure (17), resulting in the final values shown in Table 6. The factors in Table 6 have again been arranged in order of decreasing contribution to variance, and reflected so as to exhibit a maximally positive manifold. Parentheses have been used in Table 6 to identify the two highest loadings for each factor, and any other loadings of comparable magnitude.

⁵ The last 10 of these iterations and the subsequent rotation were carried out in a single 20-minute period on the University of California Computing Center's IBM 701, with the cooperation of Mr. Jack O. Neuhaus.

Table 3.
INTERCORRELATION MATRIX FOR COMBINED GROUPS

8	9890-	0763	6420-	1610	0532	1 <i>67</i> 4	1,538	0468	1053	0713	1224	9394	1,432	0615	1100	1719	2578	1759	;
ð	1049	0652	7110	0450	1506	1407	1398	2251	1381	0543	1425	1021	2564	3247	4358	5063	4333	;	1759
ෂ්	1814	84160	0161	1587	0713	9250	1466	1306	1986	9621	3446	1693	2012	2713	3639	9694	ł	4333	2578
BD	1808	0465	-0221	1321	1 ↑	2061	1576	2561	1770	1237	2765	2379	2509	3033	5578	1	9699	5063	1719
BD _O	2005	1 1160	-0367	1713	1375	1,520	1072	2943	1049	0937	2336	2552	2412	1266	!	5578	3639	4358	2100
Ž,	म्मु ६०	SZ 10	0550	1821	1242	1293	9860	टार	0305	0391	1414	1774	3932	ŧ	1266	3033	2713	3247	0615
ä	1124	1055	2257	1524	0379	0882	9450	1727	1269	1505	1987	3059	;	3532	2412	2509	2042	2564	1432
Ą	1568	1893	1562	2197	1160	-0190	1966	2354	2 5 35	2318	3385	ł	3059	1774	2552	2379	1693	ाठरा	0394
¥a.	ू राक्ष	4 <i>11</i> 12	2180	2237	1425	-0461	2227	2560	1023	1140	i	3385	1987	1777	2336	2765	5 4 46	1425	1224
ကို	2567	2625	22.72	2487	9821	81190-	1403	1921	9194	ŧ	0471	2318	1505	1620	9937	1237	% % %	0543	0713
တ္မ	2901	2670	2807	1384	1210	-0165	भृहा	5416	;	9194	1023	35	६९टा	0305	1049	1770	1986	1381	1053
Ą.	3986	4257	2993	2726	3370	1257	5322	;	5416	1961	2560	2354	1727	21112	2943	2561	1306	2251	0468
₽C	2754	3348	1553	2351	3782	2768	ŀ	5322	9भटा	1403	2227	1966	9450	9860	1072	1576	1466	1398	1538
ä	0151	0592	LoLo-	9060-	4531	i	2768	८५टा	-0165	-0648	-0461	-0190	062 2	१५३३	1520	2061	9250	1407	1674
e t	1303	3051	1213	1585	1	1,531	3782	3370	0721	9821	1425	1160	0379	2421	1375	††(22	0713	1506	0532
ည	- 2774	2220	2,405	;	1585	9060-	2351	2726	1384	2487	2237	21.97	1524	1821	1713	1881	1587	0450	1610
္ပင	ू टामृट	3078	;	2042	ध्य	-010J	1553	2993	2807	22.22	0817	1562	2257	0220	1960-	-685 -685	1910	7110	-05 ⁴ 9
뱌	5919	1	3078	2220	3051	0592	3348	4257	2670	2625	7117	1893	1055	0452	11 60	0465	8460	0652	0763
ېړ	· ;	5919	2412	2774	1303	1510	2754	3986	2901	2567	1712	1568	५ टा	म्मर्ठ०	2005	1808	1814	1049	- 0686
228	2.15	2.11	8.	1.78	1.27	1.48	1.72	2.01	2.06	य:2	3.51	3.55	1.54	1.71	3.41	4.22	2.99	5.57	10.55
# #	11.61	10.89	11.19	10.28	1.01	5.69	6.91	6.86	8.50	8.77	13.25	11.76	8.05	7.81	20.73	19.56	14.71	18.25	59.93

Table 4.

LAST FIVE h² ESTIMATES

÷	12th	13th	14th	15th	16th
Io	7229	7287	7339	7383	7421
IE	7 305	7327	7342	7351	7355
co	3704	3683	3669	3659	3654
$^{\mathtt{C}}\mathbf{E}$	4649	4744	4830	4908	4981
$D_{\mathbf{F}}$	6124	6149	6166	6178	6187
D_{B}	6651	6730	6800	6862	6919
$^{A}_{O}$	8131	8322	8494	8652	8798
$\mathtt{A}_{\mathbf{E}}$	6358	6256	6161	6076	6002
s _o	5903	5982	6057	6126	6191
$\mathtt{s}_{\mathtt{E}}$	4077	4015	3961	3915	3876
PA_O	4645	4660	4671	4678	4683
$^{\mathrm{PA}}\mathrm{E}$	5931	5979	6003	6011	6006
PC_0	5408	5361	5315	5272	5231
$\mathtt{PC}_{\mathtt{E}}$	5433	5483	5529	5572	5612
BD _O	61.84	6171	6156	6139	61.23
$\mathtt{BD}_{\mathbf{E}}$	6259	6251	6246	6245	6245
oa_0	4658	4637	4621	4610	4601
$OA_{\mathbf{E}}$	5736	5757	5768	5772	5771
DS	3451	3483	3517	3552	3587
Σ	10.7836	10.8277	10.8645	10.8961	10.9243

Table 5. FINAL UNROTATED FACTOR MATRIX

2 ⁴ 11	7421	7355	3654	1861	6187	6916	84	6002	6191	3876	4683	9009	5231	5612	6123	6245	1094	5771	3587	10.9243
X	-0890	1294	1722	1319	1321	0480-	7671-	-0113	-1214	-0399	-1394	-0860	0032	-1016	0428	-0333	0271	1457	1324	.2146
×	-1362	0718	-0010	-1720	1823	-1741	-0540	0328	64/20	-0092	1327	8200	-1500	1121	-1647	0185	0350	1792	-1520	.2608
Ħ	1044	-0461	-1338	3190	1698	7110	-0671	-2178	-0085	1220	-0390	-0451	-2193	1612	-0845	0937	0963	-1102	0040-	.3451
VIII	-0766	-3165	1393	1332	0795	6890-	9540	2077	0535	1 990	-2132	-0164	-0026	-0139	1502	0923	-1585	0435	~3295	1614.
VII	3635	1330	6040	-1763	-0865	0878	-1213	-0682	0072	-0741	-3186	-1892	1362	2893	-0655	-0240	<i>LL</i> 00	1709	-1936	.5339
IA	2370	1733	-1657	-1172	1210	1008	-2898	0639	-1759	-1435	η6 L 0	2282	-2416	-2631	2953	1077	-0905	-0381	-2327	4049.
>	1290-	-0359	0128	-2277	1023	2688	-1580	-1117	1664	2805	-2417	0227	9∜21-	4242·	0073	053t	4940	4640	1472	.6680
ΙΛ	1830	-0216	-1396	-0174	-2948	-3401	2195	0232	2480	-0017	-0161	-3729	-2995	-2431	1869	1401	2291	1720	LL+10	.7391
Ħ	-1073	9200	-1698	-1545	1894	5963	5787	1486	-2784	-2497	-1227	-4295	-2164	-0411	-0266	017 ⁴	-0845	0431	9680	1.4019
Ħ	-4003	-5115	-3557	-1626	-0991	1799	-2948	-2565	-2197	-2359	0270	0882	2169	3230	3888	1274	3520	4587	1864	1.7767
н	5485	9446	3072	4624	4624	2366	5068	6315	1154	3792	4644	4141	1 ,2 00	3679	52 ⁴ 7	5898	4624	4845	2227	3.9248
	I _O	· 년	ر ا	ာင်	U F	ם מ ^ב	A O	A _E	ျင္တ	က	PA _O	PAE) <u>24</u>	, 57 E	ED _O	$\mathtt{BD}_{\widetilde{\mathbf{E}}}$	OAO	OA _E	DS	Σaς

Table 6. ORTHOGONAL ROTATION ACCORDING TO NORMAL VARIMAX CRITERION

hll 11	. 7421 7355	3654	4981	6187	66169	8438	8009	6191	3876	4683	9009	5231	5612	6123	6245	1094	5773	3587	10.9243
XI (1)	-1256	0340	1100	(2281)	-2068	0157	-0372	-0003	0000	0739	-1314	-2097	0723	-2108	~0262	0480	(1564)	LL00-	,2844
X (DS)	-1465 1037	-0269	0333	-0321	1558	1433	-1174	0625	9240	1252	-0519	1510	-0059	0105	0540	(2720)	1029	(5639)	.5466
Щ (С¹)	0058	(4419)	1045	1960	-0683	901/0	(3462)	0805	0801	-0165	1714	(3376)	-0288	9690	-0852	-1174	1070	-0015	.5796
VIII (C)	1518 0495	1490	(6222)	1415	-1475	1276	1088	-0377	(1859)	1087	1069	0302	0860	6660	1040	1 690	-1111	0193	.6128
VII (PA)	0219 2161	9140	1475	1028	-0765	-0212	2251	0439	0922	(5838)	(5875)	1783	0651	1739	1568	0918	L770-	0482	.9368
VI (PC)	0621	0864	1106	6800	9660	0308	-0062	0052	0205	0812	1468	(5140)	(0969)	-0461	1641	1976	2420	0343	.9399
V (A)	1292	0939	1210	1914	6060	(8579)	(4510)	0461	0281	1816	-2819	-0257	0264	0153	0575	8440	0622	0595	1.1753
IV (D)	-0056	-0085	-0125	(6619)	(4/24/2)	2423	1849	-0087	7110	-0382	0829	-0031	0873	0859	1560	-0475	0586	6420	1.1958
111 (s)	2275 1779	2903	1476	0575	-0571	0662	1602	(7536)	(5622)	0245	2345	0883	-0103	7L00-	1059	1432	0410	2590	1.2112
11 (1)	(7635)	1884	1416	1105	0123	1882	2813	1390	1285	1394	0659	0207	0210	24/20	0021	4680	0228	-0385	1.3746
I (BD)	1618	9060-	0911	1062	1119	0728	2453	1264	0436	1821	1660	1914	2191	(7123)	(71.58)	(5294)	(6405)	1478	2.0673
	o H	کا _ا ت	S. F.	اً ا	n D	A C	A C	ສຸດ	დ 5	PA,	PA	a E	년 다	$\mathrm{BD}_{\mathcal{O}}$	BD	OA,	OA _F	ng Pa	Σa^2

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Discussion

We know, on the basis of the matching results for Samples A and B, that there must be a minimum of 9 significant factors in Table 6. There may be more -- partly because the significance test was one requiring positive evidence for acceptance of each factor, and partly because there may have been a factor in either sample that could not be matched in the other. However, the matching results also established 11 as a reasonable upper bound on the number of factors, and this number was used to obtain Table 6.

Examination of the results in Table 6 suggests that the 11 factors may be divided into three groups. The first group would include Factors I through VII; there can be no question about either the statistical significance or the psychological interpretation of any of these seven factors. Each of these factors can be clearly identified by its two highest loadings, which are derived from the two parts of what is normally the same test. These seven factors appear to be relatively independent of item content, and to depend primarily on item form, or item type. Except for Factor I, which brings BD and OA together, these results have little to contribute to our understanding of the meaning of these item forms. Factor I has been identified as BD because the BD loadings are both larger than both OA loadings, and BD thus appears to provide the better definition of the factor.

The second group of factors would include Factors VIII, IX, and X, while the third group would include only Factor XI. In the varimax rotation, Factors VIII, IX, and X are all of the same order of magnitude of importance, making it virtually impossible to regard only some of them as significant. Since we know from the matching results that at least two of these are significant, we are forced to conclude that all three of them are; this brings the total number of significant factors up to ten. On the other hand, while Factor XI may reflect a true dimension, only a relatively weak case may be made in favor of its statistical significance.

Factor VIII has a loading for the even Comprehension score that is of the same order of magnitude as the large loadings appearing on Factors I

through VII, but the odd Comprehension score has only its fourth highest loading on this factor. Thus, while this factor comes the closest to providing a doublet for C, and has been so identified, it appears to depend more on item content than on item form. Consideration of the differential item content of C_0 and C_E , and of the item content of S_E , which provides the second highest loading for this factor, suggests that this factor probably measures the subjects' conventional understanding of certain basic principles affecting interpersonal relations. Thus, subjects who score high on this factor must tend to respond correctly to items which require them to recognize the influence of bad company, to understand the function of government taxation and regulation of labor and marriage, and to relate "praise" and "punishment" in terms of their influence on future behavior. It may be noted that all the C items judged to be relevant for this factor appear in both WB-I and WAIS, but not in WB-II.

Factor IX is marked by three loadings, all of a somewhat lower order of magnitude and all from parts of different tests. Again it seems clear that we are dealing with a content factor; we have identified it as C' solely because the even Comprehension score seems to provide the cleanest available measure of the dimension. Examination of the differential item content of PC_0 and PC_E suggests the relevance of distinguishing between responses that depend on fairly specific prior experience (i.e., learning) and other responses that depend solely on noticing the relevant stimulus information in the PC item (i.e., recognition of incongruity). The latter function may be attributed to Factor VI, and the former to the present Factor IX. "Breadth of Experience" provides an interpretation of this factor that appears consistent with the loadings (and atypical item content) of C_O and A_E , but this interpretation might also be construed to call for loadings from I_{\cap} and/or I_{E} . Since Information does <u>not</u> load this factor, it seems best to regard Factor IX as "Breadth of Practical Experience," reserving the concept of "Breadth of Intellectual Experience" for possible application to Factor II.

Factor X has a good loading for DS, and since it was not possible to split this test into operationally independent parts, it is unreasonable to expect any clear doublet to emerge for Digit Symbol. It may well represent

Factor XI poses the only difficult problem in interpretation. There seem to be at least four distinguishable possibilities, as follows:

- (1) The factor may be pure chance. There is no statistical evidence that will clearly establish the significance of this factor. It has no large loadings, and only accounts for a small amount of variance. It is virtually identical with Factor X of the unrotated matrix, not having participated very much in the varianx rotations.
- (2) The loadings may represent the near hyperplane of a Vocabulary factor, which would probably have been found if the Vocabulary test had been given to our subjects and included in the analysis in the same fashion as the remainder of the Wechsler battery. Any of the first seven factors would look much like Factor XI if its marker test had been omitted from the battery.
- (3) The difference between the loadings for D_F and D_B may be meaningful; a small rotation against Factor IV would give a loading of .4 for D_F while putting D_B in the hyperplane. A similar rotation against Factor I would bring the Block Design scores into better alignment with the hyperplane, and create loadings for OA_O and OA_E of about .2 and .3, respectively. These rotations would also increase the variance accounted for by the factor, but not by enough to remove it from last place in the series.
- (4) Capitalizing on the same differences in the profile of loadings, the factor might be reflected and rotated against Factors I and IV to produce the largest positive loadings on $D_{\rm B}$ and ${\rm BD}_{\rm O}$.

While any attempt to apply the results of this study practically must obviously proceed on the basis of Hypothesis 1 above, there are several attractive features of Hypothesis 3. This hypothesis would lead to identification of the factor as OA, and such a factor is otherwise missing from our results. OA scores that are widely divergent from a Wechsler profile are

sometimes interpreted (11) as betraying a divergent level of anxiety within the subject (low OA corresponds to high anxiety). Divergent scores on Digit Span, and particularly D_F, have sometimes been given similar interpretations (11, 18). The extremes of anxiety, however, are found primarily in "abnormal" populations. Since there are very few clinically sick individuals in our Samples A and B, this hypothesis as to the meaning of Factor XI would account for its relatively small variance. Also, as was noted under Factor X, the lack of a parallel form for DS may have helped Factor X to steal some OA variance that could belong to Factor XI.

In any event, however, further empirical data should be gathered and analyzed if the status of Factor XI is to be clarified. The battery used in the present analyses should be augmented with a parallel form for DS and two Vocabulary subscores. The sample should include a significant number of abnormal personalities, as well as representative cross-sections of normal groups.

Summary

Factor analysis is applied to two 19 by 19 intercorrelation matrices of Wechsler split-half subtest scores, in order to estimate the dimensionality of the basic battery. All of the WAIS tests except Vocabulary were given. The subjects were 228 male college or college-preparatory students.

Evidence is adduced supporting the statistical significance of 10 orthogonal dimensions within the 10-test battery studied, but the factors are
not perfectly congruent with the subtest structure of the battery. Comprehension is found to involve two distinct factors, while no distinctive and
significant factor is found for Object Assembly; the reliability of the latter
can be accounted for by the Block Design and Picture Completion factors. An
eleventh factor which can be interpreted as a weak doublet for Object Assembly
is of questionable significance.

The results are consistent with the efforts of some clinical psychologists to interpret the Wechsler "psychogram" as a personality measure, provided attention is given to the individual items of the Comprehension and
Picture Completion tests. The results are also consistent with prior factor
studies of the Wechsler which have found only three to five factors; the large

superficial difference in the results may be attributed to a limiting feature implicit in the methodology of most prior studies.

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